



A Multimedia Contest: A Kaleidoscope of French Virtuosity

Do you enjoy creating expressive, artistic presentations with technology? Are you inspired by music?

The Spokane Symphony is offering a multimedia contest for high school students. A PowerPoint will be created that will represent one or more of the pieces being performed by the Spokane Symphony at their education concert at Martin Woldson Theater at The Fox on February 26th, 2017.

GUIDELINES FOR THE ENTRIES - (checklist for your convenience)

- ___ ***A Kaleidoscope of French Virtuosity is a concert of French music*** that is culturally rich and varied in style. It will be performed by the Spokane Symphony on **February 26th**. Music enhances our lives in many ways; it can portray aspects of a specific culture including dances, and historical events as well as the feelings a composer portrays for the listener. When you listen to music your imagination can take you there.
- ___ The inspiration for your multimedia presentation is a **piece(s) of music** from this **Classics Concert 7** described on the Spokane Symphony website. The rubric to evaluate your presentation is on the back of this page.
- ___ The multimedia presentation will communicate and portray the “kaleidoscope” of emotions, culture, and other ideas the music inspires for you.
- ___ The multimedia presentation may be submitted by Individuals, small groups or a larger group of students.
- ___ The multimedia presentation will be in Microsoft PowerPoint format and include at least two of the following: video or movie clip, animation, sound (this could be a voice-over, background music or sound clips). Audio and video aspects should be inserted into a slide and the presentation must be saved to play as a loop.
- ___ The multimedia presentation must be less than three minutes.
- ___ The name of the concert and the piece(s) of music that inspired the entry will be denoted at the beginning of the presentation, resources that were used to prepare content will be stated at the end of the presentation as well as the names of the students who created it.
- ___ Respect copyright laws.

SUBMISSION OF THE ENTRY – (checklist for your convenience)

- ___ Deadline for submission is **January 27th**.
- ___ The presentation will be emailed to janetnapoles@spokanesymphony.org along with an attachment including a list of the students who created the presentation, the classes that participated, the names of teachers with contact information and the school.

WINNERS OF THE SYMPHONY CONTEST

The winners of this contest and their teachers will receive free tickets to the concert and a special treat. The winning multimedia presentation will be played on a loop at the Fox Theater in the lobby prior to the performance and at the intermission. The Symphony Education Committee and the audience at the Fox Theater are to be considered your audience for this presentation.

You will be notified about the outcome of the contest by early February.



RUBRIC USED BY THE SYMPHONY EDUCATION COMMITTEE TO SELECT WINNER

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
FOCUS-what primary information is the presenter trying to convey?	The audience thinks they might be able to figure out the focus.	The audience is fairly clear of the focus of the presentation, but would need more information to be sure.	By the end of the presentation, the audience is able to discern the focus of the presentation.	The presentation has a clear and consistent focus. The audience understands the focus throughout the presentation.
STYLE-does the layout and choice of the slides, text, font, sounds, videos and/or images reflect the presenter's purpose and audience?	The layout and choice of slides, text, font, sounds, videos and/or images detracted from the purpose of the presentation.	An attempt was made to use images, sounds, videos, and/or text that create an atmosphere or tone that matches the focus of the presentation but it needs more work. The choice of images, videos, sounds and text was logical.	The images, sounds, videos, and/or text create an atmosphere or tone that matches some parts of the focus of the presentation.	Images, sounds, videos, images and/or text create a distinct atmosphere or tone that matches the focus of the presentation.
CONVENTIONS AND TECHNOLOGY- do grammar, spelling, usage of written work or the technical aspects of sound and mechanics detract from the presentation?	The presentation had errors that detracted from the content. The layout or technology issues made the presentation confusing.	There were several errors in grammar, spelling, or usage. Text was not as readable as it could have been. Technology issues distracted from the presentation.	There were a few errors in grammar, spelling, or usage, but they did not detract from the content. Text was clear and easily readable. There were minor technology issues that didn't distract from the presentation.	The text was free of errors, sound was easy to hear, and the use of videos, images and slides enhanced the presentation without distractions from technology issues.